

PhD Education, Faculty of Humanities, University of Copenhagen. Survey among PhDs 2007-2010

This table presents the topics covered by the survey. Parenthesised numbers correspond to the number of the question in the longest version of the questionnaire, the one that was given to degree holders. All three version of the questionnaire are appended to the report about the survey. Topics in bold type are included in the report. Questions that were only given to degree holders are referred to as G3. Questions that were only given to current students are referred to as G1-G2.

Background information	Sex(2), Age(3) , institute affiliation(7), research school affiliation(8), funding(9) G3: age at enrolment(4), age at graduation(5), year of graduation(6)
Motivation	Motivation for application(10)
Supervision	Form and content(11), demand for coaching(20), roles of supervisor(21),
Supervisor	Problems(12-13), change of supervisor(14-15), co-supervisor(17-19) G3: recommendation of supervisor(16)
Travelling	Conference participation(22), long stays abroad(27-28), approval of stays abroad(29), benefits from stays abroad(30)
Recognition and professional development	Social and professional contact(23), skills development(25), help on career planning(26)
Courses and seminars	Relevance and amount(24)
Administration	ECTS granting and administrative service(31),
Infrastructure	Economical and physical settings(32)
Timescale	G1-G2: Study plan, bi-annual evaluation and completion(33*)
Usefulness and relevance of programme elements	Teaching and research communication(33) G3: Value of programme elements for completion(35), value of programme elements for present job(36)
Oral defence	G3: Received support and experienced fairness(34)
Retrospect	G3: Meeting of expectations(37) , PhD again(38), PhD at HUM-UoC again(39), recommendation of PhD at HUM-UoC(40), recommendation of department(41)
Publishing	G3: Publishing of (parts of) the thesis(42-43)
Career	G3: Employment(44), Place/sector of employment(45-47), job title(48), primary task(49), relevance of degree (50-51), income(52), unemployment(53-54)
Comments	55

* Question number in G2



**2010 Evaluation of the PhD Programme at the
Faculty of Humanities, University of Copenhagen**

- PhD degree holders -

1) [intro text]

Background information

2) *Sex*

- a) Male
- b) Female

3) *Age*

- a) 25 years or younger
- b) 26 – 30 years
- c) 31 – 40 years
- d) 41 years or older

4) *How old were you when you enrolled as a PhD student?*

- a) 25 years or younger
- b) 26 – 30 years
- c) 31 – 40 years
- d) 41 years or older

5) *How old were you when you obtained your PhD degree?*

- a) 25 years or younger
- b) 26 – 30 years
- c) 31 – 40 years
- d) 41 years or older

6) *In what year did you obtain your degree?*

- a) [2006-2010]

7) *Institute affiliation*

- a) Centre for Language Technology
- b) Department of Arts and Cultural Studies
- c) Department of Cross-Cultural and Regional Studies
- d) Department of English, Germanic and Romance Studies
- e) Department of Media, Cognition and Communication
- f) Department of Scandinavian Research

- g) Department of Scandinavian Studies and Linguistics
- h) SAXO Institute
- i) Other (please specify) **TEXT**

8) *Research School affiliation*

- a) Copenhagen Doctoral School in Cultural Studies, Literature, and the Arts (KLIK)
- b) Danish PhD School in Archaeology
- c) Danish Research School in Philosophy and the History of Ideas and Science (PHIS)
- d) Danish Research School of Anthropology and Ethnography
- e) Danish Research School of Cultural Heritage
- f) Georg Brandes School - Danish Studies in Literature and Art
- g) Graduate School EAST in Linguistics (GradEast)
- h) National Research School of History
- i) National Research School of Media, Communication and Journalism (FMKJ)
- j) National Research School of Religion and Society
- k) PhD Programme in Education (FUKU)
- l) PhD Programme in Transnational and Migration Studies (TRAMS)
- m) Research School of Regional Studies
- n) None
- o) Other (please specify) **TEXT**

9) *Funding of PhD programme*

- a) The Faculty of Humanities' ordinary PhD scholarships
- b) Co-financed PhD scholarship between The Faculty of Humanities and another institution
- c) Employer financed PhD scholarship (e.g. Nationalmuseet)
- d) Industrial PhD scholarship
- e) Research Council (e.g. FKK, FSE)
- f) PhD scholarship from another country
- g) PhD Scholarship for internationalisation (internationaliseringsstipendium)
- h) Private funding
- i) Other **TICK**

Motivation

10) *My main motivation for pursuing the PhD programme was*

(Please select the two most relevant statements)

- a) My interest in a certain research subject
- b) Improving my career prospects for a research career
- c) Improving my career prospects outside of a research career
- d) I was encouraged by a former academic tutor/supervisor/researcher
- e) I felt inspired to work with a particular researcher
- f) A PhD scholarship pays better than most other jobs available to me
- g) I wanted to contribute with new knowledge to a certain research area
- h) Other (please specify) **TEXT**

Looking back on supervision

11) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly Disagree and 5 = Strongly Agree)

- a) My supervisor/s had the skills and subject knowledge to adequately support my research
- b) My supervisor/s made a real effort to understand any difficulties I faced and helped me to carry on
- c) I received good guidance in my literature search from my supervisor/s
- d) My supervisor/s made me critically reflect on the texts/chapters I wrote
- e) My supervisor/s adequately discussed methodological issues with me
- f) My supervisor/s adequately discussed theoretical issues with me
- g) My supervisor/s provided helpful feedback on the quality of my academic writing skills
- h) My supervisor/s provided helpful feedback on my progress
- i) My supervisor/s devoted enough time to discuss aspects of my project with me
- j) My supervisor/s helped me plan my PhD programme to meet all requirements
- k) My supervisor/s encouraged me to follow my own research ideas
- l) My supervisor/s had clear guidelines for their supervision such as setting deadlines, convening regular meetings, etc.
- m) The overall quality of supervision I received was good

12) *Did you find yourself in a problematic relationship with your main supervisor?*

- a) Yes
- b) No

13) *(If yes /12) What were the problems related to?*

- a) Research
- b) Personal
- c) Other (please specify) **TEXT**

14) *Did you on your own initiative change your main supervisor?*

- a) No
- b) Yes. Please specify the main reason: **TEXT**

15) (If no /14) *Did you want to change your main supervisor?*

- a) Yes
- b) Yes. Please specify the main reason: **TEXT**

16) *Would you recommend your supervisor?*

(If you have changed your supervisor your answer should concern your new supervisor)

- a) Yes
- b) No

17) *Did you have a co-supervisor?*

- a) Yes
- b) No

18) (If no /17) *Would you have liked to have a co-supervisor?*

- a) Yes
- b) No

19) (If yes /18) *Why did you not have a co-supervisor?*

- a) I did not know the procedure
- b) My main supervisor disagreed
- c) Other (please specify) **TEXT**

20) *Do you feel it would have been useful for you to have had the opportunity during your PhD programme to speak with an independent coach with a PhD degree and a coaching certificate about personal challenges?*

- a) Yes

b) No

Looking back on academic life

21) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly Disagree and 5 = Strongly Agree)

- a) My supervisor/s adequately challenged me in regard to critical thinking
- b) My supervisor/s encouraged me to write and publish academic and/or general articles
- c) My supervisor/s gave me a good introduction to the international academic community (e.g. to networks, journals, contacts and conferences)

22) I participated in international conferences relevant to my thesis

- a) 0 times
- b) 1 time
- c) 2 times
- d) 3 times
- e) 4 times or more

Looking back on academic climate and recognition

23) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The Graduate School provided adequate opportunities for social and professional contact among PhD students across departments and research schools/programmes
- b) My department provided adequate opportunities for social and professional contact among PhD students and researchers across sections of the department
- c) My department provided adequate information about administrative matters (e.g. introduction to administrative personnel and procedures) and facilities (e.g. office, library)
- d) The research ambience in my department stimulated my work
- e) I felt socially integrated into my department'
- f) I felt recognised as a junior researcher in my department
- g) I felt included in the future research plans of the department (e.g. future research positions, research projects)

Looking back on seminars and courses

24) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The PhD introduction course offered by the Graduate School was important for making a good start (answer only if you were offered such a course)
- b) The general courses offered by the Graduate School at the Faculty of Humanities were sufficient for undertaking my PhD programme (answer only if you were offered such courses)
- c) The writing courses offered by the Graduate School at the Faculty of Humanities facilitated the process of my thesis writing (answer only if you were offered such courses)
- d) My department provided adequate opportunities to present my research project at e.g. seminars/brown bag lunches/workshops
- e) I had a good yield of presenting parts of my research at various kinds of seminars at my institution
- f) The research school/programme I was affiliated to provided relevant PhD courses for undertaking my research project
- g) The research school/programme I was affiliated to provided PhD courses of high academic quality for undertaking my research project
- h) The research school/programme I was affiliated to provided a sufficient number of PhD courses for undertaking my PhD programme
- i) The research school/programme I was affiliated to provided a sufficient number of cross-disciplinary PhD courses with other research schools/programmes

Looking back on skills development

25) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) As a result of my PhD programme I have developed my research skills
- b) As a result of my PhD programme I feel confident about managing a research project
- c) As a result of my PhD programme I have improved my analytical skills
- d) As a result of my PhD programme I have developed a range of communication skills
- e) As a result of my PhD programme I have developed my transferable skills (e.g. project management, Academic English, conference management)
- f) As a result of my PhD programme I have developed my teaching skills

Looking back on development and career

26) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) I was supported by members of research staff at the department to think about the range of career opportunities that are available to me

- b) I was supported by members of research staff at the department to reflect on my professional development needs
- c) I was supported by the Graduate School to reflect on my professional career needs

Looking back on studying abroad (conferences and seminars not included)

27) *Have you as part of your PhD programme had a stay abroad?*

- a) Yes
- b) No

28) (if yes /27) *What was the total duration of your stay/s abroad (number of weeks)?*

- a) [number]

29) (if yes /27) *Did you get parts of the stay/s approved as PhD course/s by the PhD Committee (Ph.d.-udvalg)?*

- a) Yes
- b) No

30) (if yes /27) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The stay abroad was relevant for my PhD programme
- b) The academic benefits of the stay abroad were good
- c) The social benefits of the stay abroad were good

Looking back on PhD Administration

31) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The PhD committee (Ph.d.-udvalg) granted ECTS points for PhD courses in a fair and transparent manner
- b) The PhD Centre provided professional service in regard to administrative matters related to my PhD programme (e.g. enrolment, employment, leave of absence)
- c) The PhD Centre and the administration at my department combined forces on administrative matters in relation to my PhD programme (e.g. registering leave of absence, vacation, travel allowance)

Looking back on infrastructure

32) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) I had a suitable working space
- b) There was appropriate financial support for research activities (not travel)
- c) There was appropriate financial support for research related travelling
- d) There was adequate provision of computing resources and facilities
- e) There was adequate provision of library facilities

Looking back on teaching and research communication skills

33) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) I think the experience that I have gained through teaching was worthwhile for my present job situation
- b) I think the experience that I have gained with research communication (dissemination) was a worthwhile aspect of my PhD programme
- c) I think the experience that I gained with research communication (dissemination) was worthwhile for my present job situation

Looking back on oral defence

34) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly Disagree and 5 = Strongly Agree)

- a) I was given adequate support and guidance by my supervisor in preparation for my oral defence
- b) I was given adequate administrative support and guidance by the PhD Centre in preparation for my oral defence
- c) The questions asked by members of the PhD assessment committee were well prepared and relevant
- d) The oral defence was fair

Looking back on completing the PhD programme

35) *For the following items, please rate how important, in terms of successfully completing your PhD programme, you consider them to be*

(1 = Not at all important and 5 = Very important)

- a) Supervisory support and guidance
- b) Opportunities to develop a range of research skills
- c) Opportunities to develop a range of transferable skills

- d) The research environment (social)
- e) The research environment (academic)
- f) Provision of guidance on institutional standards

36) *For the following items related to your PhD programme, please rate how important, in terms of fulfilling your present job, you consider them to be*

(1 = Not at all important and 5 = Very important)

- a) Supervisory support and guidance
- b) Opportunities to develop a range of research skills
- c) Opportunities to develop a range of transferable skills
- d) The research environment (social)
- e) The research environment (academic)

Your expectations and the PhD Programme

37) *Did the PhD programme meet with your expectations?*

Please rate the following broad aspects of your PhD programme in terms of how your experience of them has met with your expectations

(-3 = It is more negative, 0 = It has met my expectations, +3 = It is more positive)

- a) Supervisory support and guidance
- b) Opportunities to develop a range of research skills
- c) Opportunities to develop a range of transferable skills
- d) Access to appropriate facilities
- e) The research environment (social)
- f) The research environment (academic)
- g) Provision of guidance on institutional standards and expectations for your PhD programme
- h) Overall experience of my PhD programme

A second chance

38) *If you were to start a PhD now, would you do it?*

- a) Yes
- b) No
- c) Perhaps

39) *If you were to start a PhD programme within the same topic, would you choose the Faculty of Humanities, UoC, again?*

- a) Yes
- b) No
- c) Perhaps

40) *Would you recommend the Faculty of Humanities to future PhD students?*

- a) Yes
- b) No
- c) Perhaps

41) *Would you recommend your department to future PhD students?*

- a) Yes
- b) No
- c) Perhaps

Professional development and career

42) *I have revised my PhD thesis and published it as a monograph*

- a) Yes
- b) Not yet
- c) Never will

43) *I have revised my PhD thesis and published parts as articles*

- a) Yes
- b) Not yet
- c) Never will

44) *What is your present employment situation?*

- a) Full time (37 hours a week or more) as research assistant at the Faculty of Humanities because I handed my thesis in on time

[hvis de svarer a her skal de ikke gå videre med andre spørgsmål, men er færdige]

- b) Full time (37 hours a week or more)
- c) Part time (less than 37 hours)
- d) Unemployed, but I have been employed after obtaining my PhD degree
- e) Unemployed since I received my PhD degree
- f) Other (please specify) **TEXT**

45) (if b-c /44) *In what sector/institution are you presently working?*

- a) Copenhagen University
- b) Another Danish university than Copenhagen University
- c) Foreign university
- d) Public or private research institution other than university
- e) Private business sponsoring my industrial PhD scholarship
- f) Private business
- g) Public administration
- h) Public institution (e.g. archive, museum, library)
- i) Self-employed (selvstændig)
- j) Other (please specify) **TEXT**

About your career

46) (if b-c /44) *What is your present career?*

(Please select the most relevant statement(s))

- a) Academic career in higher education
- b) Research career outside higher education (e.g. in a private or public research organisation, a charity or in an industrial environment)
- c) Teaching (at a level below higher education)
- d) Self-employment (including setting up own business)
- e) Remaining with employer who sponsored my PhD programme
- f) Not planning to enter employment
- g) Any other professional career (please specify) **TEXT**

47) (if b-c /44) *Have you pursued other than your present type of career after obtaining your PhD?*

(Please select the most relevant statement/s)

- a) Academic career in higher education
- b) Research career outside higher education (e.g. in a private or public research organisation, a charity or in an industrial environment)
- c) Teaching (at a level below higher education)
- d) Self-employment (including setting up own business)
- e) Returning to or remaining with employer who sponsored my PhD programme
- f) Not planning to enter employment

g) Any other professional career (please specify) **TEXT**

48) (if b-c /44) *Please state your official work title*

a) **TEXT**

49) (if b-c /44) *What type of work are you primarily engaged in?*

a) Research

b) Teaching

c) Administration

d) Consultancy

e) Management

f) Other (please specify) **TEXT**

50) (if b-c /44) *Is your PhD education relevant for your current job?*

a) Yes

b) No

c) Partly

51) (if b-c /44) *Was your PhD degree of importance for your present employer's decision to appoint you?*

a) Significant importance

b) Some importance

c) Insignificant importance

d) No importance

e) Do not know

52) (if b-c /44) *What is your monthly salary including pension (excluding tax)*

(If you do not want to answer this question please leave the box empty)

a) [number]

53) (if b-c or d /44) *After finishing my PhD programme I found a full-time job after*

a) Immediately

b) One-three months

c) Four-six months

- d) Seven-twelve months
- e) One-two years
- f) Not found yet

54) (if e-f /53 unless 2010 /6) *After finishing my PhD programme I was not employed in a full-time job within one year or longer because*

- a) Competition for relevant jobs has been significant
- b) There have been no relevant jobs to apply for
- c) My PhD education has been a disadvantage when applying for jobs
- d) I have had no training in writing applications or making job interviews
- e) I do not wish to move to other parts of the country to become employed
- f) I lack work experience
- g) I have been on maternity/paternity leave most of the time
- h) I have been on sick leave most of the time
- i) Other (please specify) **TEXT**

55) Comments

- a) *You are welcome to add comments to the questionnaire or any of your answers here* **TEXT**

56) Completed

- a) [exit text]



**2010 Evaluation of the PhD Programme at the
Faculty of Humanities, University of Copenhagen**

- Third to Seventh Semester PhD Students -

Introduction

- 1) [intro text]
- 2) *What semester of your PhD programme are you in (excl. leave of absences)?*
 - a) Third semester
 - b) Fourth semester
 - c) Fifth semester
 - d) Sixth semester
 - e) Seventh semester
- 3) *What year did you become enrolled as a PhD student*
 - a) [2004-2009]

Background information

- 4) *Sex*
 - a) Male
 - b) Female
- 5) *Age*
 - a) 25 years or younger
 - b) 26 – 30 years
 - c) 31 – 40 years
 - d) 41 years or older
- 6) *Institute affiliation*
 - a) Centre for Language Technology
 - b) Department of Arts and Cultural Studies
 - c) Department of Cross-Cultural and Regional Studies
 - d) Department of English, Germanic and Romance Studies
 - e) Department of Media, Cognition and Communication
 - f) Department of Scandinavian Research
 - g) Department of Scandinavian Studies and Linguistics
 - h) SAXO Institute
- 7) *Research School affiliation*

- a) Copenhagen Doctoral School in Cultural Studies, Literature, and the Arts (KLIK)
- b) Danish PhD School in Archaeology
- c) Danish Research School in Philosophy and the History of Ideas and Science (PHIS)
- d) Danish Research School of Anthropology and Ethnography
- e) Danish Research School of Cultural Heritage
- f) Georg Brandes School - Danish Studies in Literature and Art
- g) Graduate School EAST in Linguistics (GradEast)
- h) National Research School of History
- i) National Research School of Media, Communication and Journalism (FMKJ)
- j) National Research School of Religion and Society
- k) PhD Programme in Education (FUKU)
- l) PhD Programme in Transnational and Migration Studies (TRAMS)
- m) Research School of Regional Studies
- n) None
- o) Other (please specify) **TEXT**

8) *Funding of PhD programme*

- a) The Faculty of Humanities' ordinary PhD scholarships
- b) Co-financed PhD scholarship between The Faculty of Humanities and another institution
- c) Employer financed PhD scholarship (e.g. Nationalmuseet)
- d) Industrial PhD scholarship
- e) Research Council (e.g. FKK, FSE)
- f) PhD scholarship from another country
- g) PhD Scholarship for internationalisation (internationaliseringsstipendium)
- h) Private funding
- i) Other **TICK**

Motivation

9) *My main motivation for pursuing the PhD programme was*

(Please select the two most relevant statements)

- a) My interest in a certain research subject
- b) Improving my career prospects for a research career
- c) Improving my career prospects outside of a research career
- d) I was encouraged by a former academic tutor/supervisor/researcher

- e) I felt inspired to work with a particular researcher
- f) A PhD scholarship pays better than most other jobs available to me
- g) I wanted to contribute with new knowledge to a certain research area
- h) Other (please specify) **TEXT**

About the future:

10) *What type of career do you have in mind after completing your PhD?*

(Please select the two most relevant statements)

- a) Academic career in higher education
- b) Research career outside higher education (e.g. in a private or public research organisation, a charity or in an industrial environment)
- c) Teaching (at a level below higher education)
- d) Self-employment (including setting up own business)
- e) Returning to or remaining with employer who is sponsoring my PhD programme
- f) Not planning to enter employment
- g) Any other professional career (please specify) **TEXT**

Supervision

11) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly Disagree and 5 = Strongly Agree)

- a) My supervisor/s have the skills and subject knowledge to adequately support my research
- b) My supervisor/s make a real effort to understand any difficulties I face and help me to carry on
- c) I receive good guidance in my literature search from my supervisor/s
- d) My supervisor/s make me critically reflect on the texts/chapters I write
- e) My supervisor/s adequately discuss methodological issues with me
- f) My supervisor/s adequately discuss theoretical issues with me
- g) My supervisor/s provide helpful feedback on the quality of my academic writing skills
- h) My supervisor/s provide helpful feedback on my progress
- i) My supervisor/s devote enough time to discuss aspects of my project with me
- j) My supervisor/s help me plan my PhD programme to meet all requirements
- k) My supervisor/s encourage me to follow my own research ideas
- l) My supervisor/s have clear guidelines for their supervision such as setting deadlines, convening regular meetings, etc.

m) The overall quality of supervision I receive is good

12) *Have you found yourself in a problematic relationship with your main supervisor?*

- a) Yes
- b) No

13) (If yes /12) *What were the problems related to?*

- a) Research
- b) Personal
- c) Other (please specify) **TEXT**

14) *Have you on your own initiative changed your main supervisor?*

- a) No
- b) Yes. Please specify the main reason: **TEXT**

15) (If no /14) *Do you want to change your main supervisor?*

- a) Yes
- b) Yes. Please specify the main reason: **TEXT**

16) *Do you have a co-supervisor?*

- a) Yes
- b) No

17) (If no /16) *Would you like to have a co-supervisor?*

- a) Yes
- b) No

18) (If yes /17) *Why do you not have a co-supervisor?*

- a) I do not know the procedure
- b) My main supervisor disagrees
- c) Other (please specify) **TEXT**

19) *Do you feel it would be useful for you to have the opportunity to speak with an independent coach with a PhD degree and a coaching certificate about personal challenges?*

- a) Yes
- b) No

Academic life

20) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly Disagree and 5 = Strongly Agree)

- a) My supervisor/s adequately challenge me in regard to critical thinking
- b) My supervisor/s encourage me to write and publish academic and/or general articles
- c) My supervisor/s give me a good introduction to the international academic community (e.g. to networks, journals, contacts and conferences)

21) I have participated in international conferences relevant to my thesis

- a) 0 times
- b) 1 time
- c) 2 times
- d) 3 times
- e) 4 times or more

Academic climate and recognition

22) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The Graduate School provides adequate opportunities for social and professional contact among PhD students across departments and research schools/programmes
- b) My department provides adequate opportunities for social and professional contact among PhD students and researchers across sections of the department
- c) My department provides adequate information about administrative matters (e.g. introduction to administrative personnel and procedures) and facilities (e.g. office, library)
- d) The research ambience/environment in my department stimulates my work
- e) I feel socially integrated into my department
- f) I feel recognised as a junior researcher in my department

Seminars and courses

23) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The PhD introduction course offered by the Graduate School was important for making a good start
- b) The general courses offered by the Graduate School at the Faculty of Humanities are sufficient for undertaking my PhD programme
- c) The writing courses offered by the Graduate School at the Faculty of Humanities facilitate the process of my thesis writing
- d) My department provides adequate opportunities to present my research project at e.g. seminars/brown bag lunches/workshops
- e) I have so far had a good yield of presenting parts of my research at various kinds of seminars at my institution
- f) The research school/programme I am affiliated to provides relevant PhD courses for undertaking my research project
- g) The research school/programme I am affiliated to provides PhD courses of high academic quality for undertaking my research project
- h) The research school/programme I am affiliated to provides a sufficient number of PhD courses for undertaking my PhD programme
- i) The research school/programme I am affiliated to provides a sufficient number of cross-disciplinary PhD courses with other research schools/programmes

Skills development

24) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) As a result of my experience so far I feel confident about managing a research project
- b) My experience so far has improved my analytical skills
- c) My experience so far has helped me to develop a range of communication skills
- d) There are adequate opportunities available for me to further develop my research skills
- e) There are adequate opportunities available for me to further develop my transferable skills (e.g. project management, Academic English, conference management)
- f) There are adequate opportunities available for me to further develop my teaching skills

Professional development and career

25) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) I am encouraged by members of the research staff to think about the range of career opportunities that are available to me
- b) I am encouraged by members of the research staff to reflect on my professional development needs

- c) I am supported by the Graduate School to reflect on my professional career needs

Study abroad (conferences and seminars not included)

26) *Have you as part of your PhD programme had a stay abroad*

- a) Yes
- b) No

27) (if yes /26) *What was the total duration of your stay/s abroad (number of weeks)?*

- a) [number]

28) (if yes /26) *Did you get part/s of the stay/s approved as a PhD course/s by the PhD Committee (Ph.d.-udvalg)?*

- a) Yes
- b) No

29) (if yes /26) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The stay abroad was relevant for my PhD programme
- b) The academic benefits of the stay abroad was good
- c) The social benefits of the stay abroad was good

PhD Administration

30) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The PhD committee (Ph.d.-udvalg) grants ECTS points for PhD courses in a fair and transparent manner
- b) The PhD Centre provides professional service in regard to administrative matters related to my PhD programme (e.g. enrolment, employment, leave of absence)
- c) The PhD Centre and the administration at my department combine forces on administrative matters in relation to my PhD programme (e.g. registering leave of absence, vacation, travel allowance)

Infrastructure

31) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) I have a suitable working space
- b) There is appropriate financial support for my research activities (not travelling)
- c) There is appropriate financial support for research related travelling
- d) There is adequate provision of computing resources and facilities
- e) There is adequate provision of library facilities

Opportunities of teaching and research communication

32) *For each statement, please rate the extent of your agreement or disagreement*

Have you gained experience from teaching please answer a and b

Have you gained experience from research communication (dissemination) please answer c, d and e

Have you gained experience from both please answer all questions.

(1 = Strongly disagree and 5 = Strongly agree)

- a) I have been given adequate support and guidance for my teaching
- b) I think the experience that I have gained through teaching has been a worthwhile aspect of my PhD programme
- c) I have had adequate opportunity to gain experience with research communication (dissemination) whilst doing my PhD programme
- d) I have been given adequate support and guidance for research communication (dissemination)
- e) I think the experience that I have gained with research communication (dissemination) has been a worthwhile aspect of my PhD programme

The timescale

33) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) My study plan is helpful in managing my project
- b) The bi-annual evaluation reports are helpful in assessing my progress
- c) My supervisor and I use the bi-annual reports as an opportunity to discuss the progress of my research project
- d) I am confident that I will complete my PhD programme within the planned timescale of three years

Comments

34) *You are welcome to add comments to the questionnaire or any of your answers here **TEXT***

Completed

35) [exit text]



**2010 Evaluation of the PhD Programme at the
Faculty of Humanities, University of Copenhagen**

- First to Third Semester PhD Students -

Introduction

- 1) [intro text]
- 2) *What semester of your PhD programme are you in (excl. leave of absences)?*
 - a) First semester
 - b) Second semester
 - c) Third semester
- 3) *What year did you become enrolled as a PhD student?*
 - a) [2005-2010]

Background information

- 4) *Sex*
 - a) Male
 - b) Female
- 5) *Age*
 - a) 25 years or younger
 - b) 26 – 30 years
 - c) 31 – 40 years
 - d) 41 years or older
- 6) *Institute affiliation*
 - a) Centre for Language Technology
 - b) Department of Arts and Cultural Studies
 - c) Department of Cross-Cultural and Regional Studies
 - d) Department of English, Germanic and Romance Studies
 - e) Department of Media, Cognition and Communication
 - f) Department of Scandinavian Research
 - g) Department of Scandinavian Studies and Linguistics
 - h) SAXO Institute
- 7) *Research School affiliation*
 - a) Copenhagen Doctoral School in Cultural Studies, Literature, and the Arts (KLIK)

- b) Danish PhD School in Archaeology
- c) Danish Research School in Philosophy and the History of Ideas and Science (PHIS)
- d) Danish Research School of Anthropology and Ethnography
- e) Danish Research School of Cultural Heritage
- f) Georg Brandes School - Danish Studies in Literature and Art
- g) Graduate School EAST in Linguistics (GradEast)
- h) National Research School of History
- i) National Research School of Media, Communication and Journalism (FMKJ)
- j) National Research School of Religion and Society
- k) PhD Programme in Education (FUKU)
- l) PhD Programme in Transnational and Migration Studies (TRAMS)
- m) Research School of Regional Studies
- n) None
- o) Other (please specify) **TEXT**

8) *Funding of PhD programme*

- a) The Faculty of Humanities' ordinary PhD scholarships
- b) Co-financed PhD scholarship between The Faculty of Humanities and another institution
- c) Employer financed PhD scholarship (e.g. Nationalmuseet)
- d) Industrial PhD scholarship
- e) Research Council (e.g. FKK, FSE)
- f) PhD scholarship from another country
- g) PhD Scholarship for internationalisation (internationaliseringsstipendium)
- h) Private funding
- i) Other **TICK**

Motivation

9) *My main motivation for pursuing the PhD programme was*

(Please select the two most relevant statements)

- a) My interest in a certain research subject
- b) Improving my career prospects for a research career
- c) Improving my career prospects outside of a research career
- d) I was encouraged by a former academic tutor/supervisor/researcher
- e) I felt inspired to work with a particular researcher

- f) A PhD scholarship pays better than most other jobs available to me
- g) I wanted to contribute with new knowledge to a certain research area
- h) Other (please specify) **TEXT**

About the future

10) *What type of career do you have in mind after completing your PhD?*

(Please select the two most relevant statements)

- a) Academic career in higher education
- b) Research career outside higher education (e.g. in a private or public research organisation, a charity or in an industrial environment)
- c) Teaching (at a level below higher education)
- d) Self-employment (including setting up own business)
- e) Returning to or remaining with employer who is sponsoring my PhD programme
- f) Not planning to enter employment
- g) Any other professional career (please specify) **TEXT**

Supervision

11) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly Disagree and 5 = Strongly Agree)

- a) My supervisor/s have the skills and subject knowledge to adequately support my research
- b) My supervisor/s make a real effort to understand any difficulties I face and help me to carry on
- c) I receive good guidance in my literature search from my supervisor/s
- d) My supervisor/s make me critically reflect on the texts/chapters I write
- e) My supervisor/s adequately discuss methodological issues with me
- f) My supervisor/s adequately discuss theoretical issues with me
- g) My supervisor/s provide helpful feedback on the quality of my academic writing skills
- h) My supervisor/s provide helpful feedback on my progress
- i) My supervisor/s devote enough time to discuss aspects of my project with me
- j) My supervisor/s help me plan my PhD programme to meet all requirements
- k) My supervisor/s encourage me to follow my own research ideas
- l) My supervisor/s have clear guidelines for their supervision such as setting deadlines, convening regular meetings, etc.
- m) The overall quality of supervision I receive is good

12) *Have you found yourself in a problematic relationship with your main supervisor?*

- a) Yes
- b) No

13) (If yes /12) *What were the problems related to*

- a) Research
- b) Personal
- c) Other (please specify) **TEXT**

14) *Have you on your own initiative changed your main supervisor?*

- a) No
- b) Yes. Please specify the main reason: **TEXT**

15) (If no /14) *Do you want to change your main supervisor?*

- a) No
- b) Yes. Please specify the main reason: **TEXT**

16) *Do you have a co-supervisor?*

- a) Yes
- b) No

17) (If no /16) *Would you like to have a co-supervisor?*

- a) Yes
- b) No

18) (If yes /17) *Why do you not have a co-supervisor?*

- a) I do not know the procedure
- b) My main supervisor disagrees
- c) Other (please specify) **TEXT**

19) *Do you feel it would be useful for you to have the opportunity to speak with an independent coach with a PhD degree and a coaching certificate about personal challenges?*

- a) Yes

b) No

Academic life

20) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly Disagree and 5 = Strongly Agree)

- a) My supervisor/s adequately challenge me in regard to critical thinking
- b) My supervisor/s encourage me to write and publish academic and/or general articles
- c) My supervisor/s give me a good introduction to the international academic community (e.g. to networks, journals, contacts and conferences)

21) I have participated in international conferences relevant to my thesis

- a) 0 times
- b) 1 time
- c) 2 times
- d) 3 times
- e) 4 times or more

Academic climate and recognition

22) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The Graduate School provides adequate opportunities for social and professional contact among PhD students across departments and research schools/programmes
- b) My department provides adequate opportunities for social and professional contact among PhD students and researchers across sections of the department
- c) My department provides adequate information about administrative matters (e.g. introduction to administrative personnel and procedures) and facilities (e.g. office, library)
- d) The research ambience/environment in my department stimulates my work
- e) I feel socially integrated into my department
- f) I feel recognised as a junior researcher in my department

Seminars and courses

23) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The PhD introduction course offered by the Graduate School was important for making a good start

- b) The general courses offered by the Graduate School at the Faculty of Humanities are sufficient for undertaking my PhD programme
- c) The writing courses offered by the Graduate School at the Faculty of Humanities facilitate the process of my thesis writing
- d) My department provides adequate opportunities to present my research project at e.g. seminars/brown bag lunches/workshops
- e) I have so far had a good yield of presenting parts of my research at various kinds of seminars at my institution
- f) The research school/programme I am affiliated to provides relevant PhD courses for undertaking my research project
- g) The research school/programme I am affiliated to provides PhD courses of high academic quality for undertaking my research project
- h) The research school/programme I am affiliated to provides a sufficient number of PhD courses for undertaking my PhD programme
- i) The research school/programme I am affiliated to provides a sufficient number of cross-disciplinary PhD courses with other research schools/programmes

Professional development and career

24) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) I am supported by members of research staff at the department to think about the range of career opportunities that are available to me
- b) I am supported by members of research staff at the department to reflect on my professional development needs
- c) I am supported by the Graduate School to reflect on my professional career needs

PhD Administration

25) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) The PhD committee (Ph.d.-udvalg) grants ECTS points for PhD courses in a fair and transparent manner
- b) The PhD Centre provides professional service in regard to administrative matters related to my PhD programme (e.g. enrolment, employment, leave of absence)
- c) The PhD Centre and the administration at my department combine forces on administrative matters in relation to my PhD programme (e.g. registering leave of absence, vacation, travel allowance)

Infrastructure

26) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly disagree and 5 = Strongly agree)

- a) I have a suitable working space
- b) There is appropriate financial support for my research activities (not travelling)
- c) There is appropriate financial support for research related travelling
- d) There is adequate provision of computing resources and facilities
- e) There is adequate provision of library facilities

The timescale

27) *For each statement, please rate the extent of your agreement or disagreement*

(1 = Strongly Disagree and 5 = Strongly Agree)

- a) My study plan is helpful in managing my project
- b) The bi-annual evaluation reports are/will be helpful in assessing my progress
- c) I am confident that I will complete my PhD programme within the planned timescale of three years

Comments

28) *You are welcome to add comments to the questionnaire or any of your answers here* **TEXT**

Completed

29) [exit text]